



COMMUNITY POLYTECHNIC

Research Profile 2006



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COMMUNITY POLYTECHNIC
Te Kura Matatini o Whitireia

Draft Annual Research Report 2006

Introduction

The 'oars of the waka' depicted on the cover, represent the forward movement towards higher levels of teaching, learning and research within Whitireia. This is also reflected in the continued development of those who engage in the research process, where knowledge and experience is transferred from experienced to new researchers, similar to Vygotsky's scaffolding and Māori Theory of Development (cited in Tangaere, 1997).

The quality of outputs in this report is based on the underlying philosophy that drives research activities at Whitireia:

"Activities which foster the spirit of enquiry, the concern for ideas and their application, the confidence to investigate and solve problems and the recognition of the advancing nature of knowledge and practice" (NZQA, 2005).

The successful achievement of these goals by researchers during 2006 is evident in this report, which emphasises a significant number of creative outputs and exhibitions, participation in conference presentations and publications in conference proceedings by staff in all areas of the polytechnic. Other outputs include awarded theses, journal articles and book chapters, highlighting the continued development of academic achievement at Whitireia.

Tangaere, A.R. (1997). Maori human development and learning theory. In P. Te Whaiti, M. McCarthy & A. Durie (Eds.), *Mai i Rangiatea: Maori wellbeing and development*. Auckland: Auckland University Press.

Profiles:

Margaret Southwick

Donna Voice

Taima Fagaloa (Pacific)
(emerging researcher)

Owen Mapp

Sue Chard

Diane Strode

Categories:

Awarded Research Masters theses

Books/Monograph

NZ publishers

Chapters in Books

International publications

Journal Articles

Refereed/non refereed

National/International publications

Abstracts in journals

International publications

Catalogue publications

Conference Contributions

Refereed conference papers in published proceedings

Non refereed conference papers in published proceedings

Non refereed conference papers

Refereed abstracts in published proceedings

Abstracts published in proceedings

Oral presentations refereed

Oral presentations

Unpublished Papers and Reports

Unpublished papers and reports

Unpublished reports for external agencies

Working paper

Creative Outputs

International curated group exhibition

International invited artist, exhibition

International (solo artist) in group exhibition

National (invited guest curator) exhibition

National (invited artist and exhibitor) exhibition

National (invited solo exhibitor) within larger exhibition

Performance

Choreography, direction, production, project creation, facilitation

Oral presentations

International, national presentations

Scholarly activity

Awards

Research outputs 2006

There were a total of 121 research outputs achieved in 2006, categorised as follows:

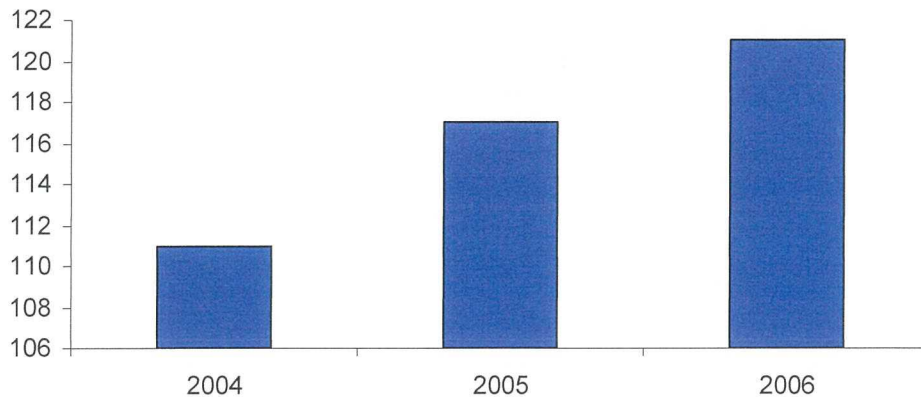
Theses	5		
Journal articles	12	Refereed	6
		Non refereed	6
Other Publications	10	Books	2
		Chapters	2
		Abstracts	2
		Catalogues	4
Conference Contributions	39	<i>Refereed:</i>	
		Published papers	8
		Published abstracts	7
		Oral presentations	1
		<i>Non refereed:</i>	
		Papers	5
		Published abstracts	2
		Oral presentations	11
		Keynote speaker	1
		Conference posters	2
Creative outputs	24	Exhibitions	14
		Performances	5
		Oral presentations	5
Other presentations	5		
Unpublished papers and reports	26	Unpublished reports/papers	14
		Unpublished reports for external agencies	12

The selection of research outputs for 2006 was based on the Performance Based Research Fund (PBRF) criteria. The most significant number of research outputs was within the category of conference contributions. These included refereed and non-refereed papers, published abstracts, papers in conference proceedings and oral presentations at national and international conferences held in Germany, France and Lithuania. Publications include journal articles, theses and book chapters. Other outputs include unpublished papers and reports presented in various research fora and a number of commissioned reports for external agencies, including Ministry of Health and the Nursing Council of New Zealand. Scholarly activities are noted but are not counted in the overall number of outputs.

The high calibre of artists at Whitireia is reflected in the number of solo and group exhibitions in national and international venues, including Australia, Kyoto and Yokohama, Japan. The roles of choreographer, panellist, director, producer and performer, feature as the outputs of one researcher, in performances held within the Pacific region.

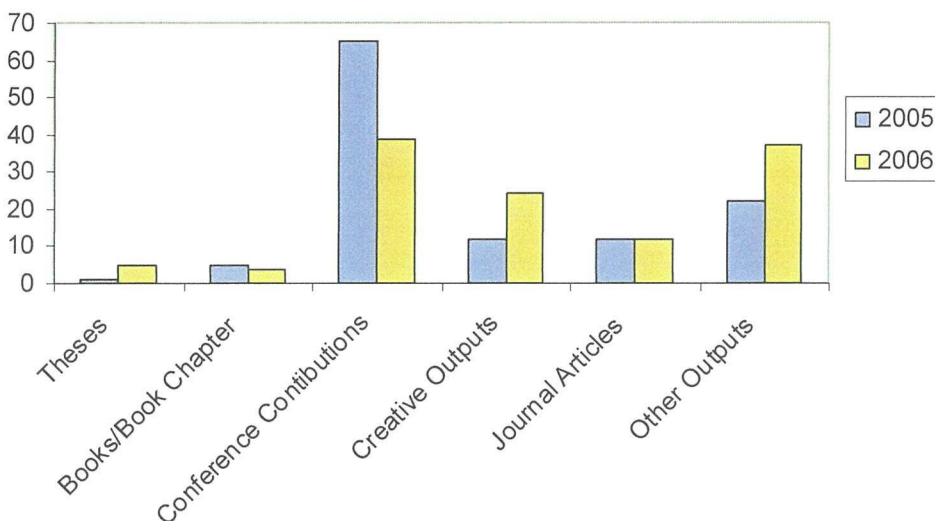
Comparative analysis

Research Outputs 2004-2006



This graph highlights the gradual increase in the number of research outputs between 2004-2006 at Whitireia from 111 in 2004 to 117 in 2005 and 121 outputs in 2006. These figures emphasise a continued forward movement over the past three years, which is expected to continue in 2007.

Comparison of Output Types 2005 - 2006



There were differences in the number of outputs in some categories between 2005 and 2006. There were five theses awarded in 2006, compared with one in 2005.

Note: the category of 'submitted theses' has been excluded in this report.

The number of other published works, including books and book chapters, is similar and the number of journal articles (12) is consistent in both reports. Conference papers and presentations appear higher in 2005. However, these have been categorised and counted differently in 2006. Creative outputs were significantly higher in 2006, with 24 exhibitions, performances and oral presentations, compared with 12 in 2005. Other outputs include presentations, unpublished papers and reports, including those commissioned by external agencies.

Research Outputs

Awarded Research Masters Theses

- Dean, J. (2006). *Acquiring skills and attributes necessary for employment in junior administrative role*: a thesis presented in partial fulfilment of the requirements for the degree of Master of Education in Adult Education at Massey University, Wellington, New Zealand.
- McGrath, B. (2006). *The personal health and wellbeing of adults working in early childhood education in New Zealand*: a thesis submitted in partial completion of the requirements for the degree of Master of Arts in Nursing (First Class Honours) at Massey University, Wellington, New Zealand.
- Strode, D.E. (2006). *The agile methods: an analytical comparison of five agile methods and an investigation of their target environment*. Master of Information Sciences with first class honours at Massey University, Palmerston North, New Zealand.
- Trimmer, W. (2006). *The way things are done around here: Perceptions of clinical leadership in mental health nursing*: a thesis submitted to the Victoria University of Wellington in fulfilment of the requirements for the degree of Master of Arts (Applied) in Nursing with Merit.
- Voice, D. (2006). *Everyday district nurses' experiences revealed through distillation: palliative care in the community – an action research project*: a thesis submitted to the Victoria University of Wellington in fulfilment of the requirements for the degree of Master of Arts (Applied) in Nursing with Merit.

Published Works

Books

- Deckers, P. (2006). *Choices of the hand: A survey of work from New Zealand jeweller Peter Deckers*. Wellington: First Editions.
- McEldowney, R., Richardson, F., Turia, D., Laracy, K., Scott, W. & MacDonald, S. (2006) *Opening our eyes – shifting our thinking*. [Monograph] Wellington: Kapiti Print Media.

Chapters in books

- Chard, S. (2006). Evaluating the virtual learning environment. In D.L.Fisher & M.S.Khine (Eds.), *Contemporary approaches to research on learning environments: World views*. Singapore: World Scientific.
- Mapp, O. (2006). Historie. In Cizek, V. *Rezba a amulety z kosti (History of bonecarving and amulets)*. Praha (Prague): Pruni Vydami.

Journal articles (refereed)

- Moles, J. (2006). Myths, mysteries and mates: The experiences of culturally diverse first year early childhood student teachers. *New Zealand Research in Early Childhood Education*, 9, 145-152.
- Pearson, J. & Holloway, K. (2006). A postgraduate primary health care programme for experienced registered nurses and newly graduated nurses. *Whitireia Nursing Journal*, 13, 44-52.
- Polaschek, N. (2006) Managing home dialysis: the client perspective on independent treatment. *Renal Society of Australasia Journal* 2 (3) 53-65.
- Pool, L. (2006). Why do young people choose nursing as a career? *Whitireia Nursing Journal*, 13, 25-33.
- Viskovic, A.R. (2006). Becoming a tertiary teacher: learning in communities of practice. *Higher Education Research and Development*, 25 (4), 323-339.
- Wallace, L. (2006). *Great oaks from tiny acorns: the beginnings of TESOL in New Zealand*. TESOLANZ Magazine, 4(15/3), 1-3.

Journal articles

- Arcus, K. & Wilson, D. (2006). Choosing Whitireia as a political act. Celebrating 20 years of nursing at Whitireia Community Polytechnic. *Whitireia Nursing Journal*, 13, 13-25.
- Banks, L. (2006). [Viewpoint]. Why nurses should support the repeal of Section 59. *Kai Tiaki: Nursing New Zealand*. 12 (1), 23.
- Holloway, K. (2006). Monthly "webscope" column. *New Zealand Nursing Review*.
- Holloway, K. (2006). Tri-monthly "webscope" column. *New Zealand Education Review*.
- Panapa, S. (2006). Silent interview. *Whitireia Nursing Journal* 13, 53-57.
- Wallace, L. & Hodson, E. (2006). *Crocodile lake in the classroom: a report on the directed learning programme at Whitireia Community Polytechnic*. TESOLANZ Magazine, 11 (15/3), 16-17.

Abstracts published in journals

- Polaschek, N. (2006, September). *Client attitudes towards home dialysis therapy*. Peer reviewed abstract, published in the European Dialysis and Transplant Nurses Association/ERCA Journal, XXX 11, (1) 40, accompanied by paper presentation at the 35th Conference of the European Dialysis and Transplant Nurses Association/ERCA at Madrid, Spain.
- Reid, K. (2006). *Sacred moments: The essence of the human to human encounter between palliative care nurses and people who are dying*. Peer reviewed abstract published in International Journal for Human Caring, 10, accompanied by paper presentation at the International Conference for Human Caring, Perth, Australia, June, 2006.

Catalogue publications

Deckers, P. & Shephard, C. (2006) (Coordination, co-designer & introductory essay).
(Forward by P.Decker, as curator). *Jewellery out of context: An exhibition of New Zealand artists*. Wellington: First Editions.

Deckers, P. (2006). (Review). *Mourning Jewellery from the Chernobyl Collection: a Belarusian travel exhibition*.
<http://www.craftaustralia.com.au/articles/2006/0228.php?catAcr=ere>

Deckers, P. (2006). (Catalogue inclusion). *Stolen Jewels exhibition*.
http://www.fingers.co.nz/exhibitors/stolenjewells_06.htm

Deckers, P. (2006). (Publication of web catalogue). *Stolen Jewels exhibition*.
http://www.dailypoetics.typepad.com/daily_poetics/jewelry/index.html

Conference Contributions

Refereed conference papers in published proceedings

Boersen, R. (2006, January). *Programming contests: Two innovative models from New Zealand*. Paper published in refereed proceedings and presented at "Perspectives on Computer Science Competitions for (High School) students" Conference, Dagstuhl, Germany.

Boersen, R. (2006, November). *Inclusive problem sets*. Paper published in refereed proceedings and presented in Lithuania at the 2nd International Conference of Informatics in Secondary Schools: Evolution and Perspectives, Lithuania.

Clark, J., & Wempe, N. (2006, April). *Student Industry Projects: Measuring the value of communication*. Paper peer reviewed, published in proceedings and presented at NZACE 9th Annual Conference, Queenstown, NZ.

Lloyd, B. (2006, April). *Psychological tests – are they useful in selecting students for work placements*. Paper peer reviewed, published in proceedings and presented at NZACE 9th Annual Conference, Queenstown, NZ.

Parker, A. (2006, October). *Linkrot, or how the inaccessibility of electronic citations affects New Zealand scholarly literature*. Paper published in refereed proceedings and presented at the Library International Australia & New Zealand Association Conference, Wellington, NZ.

Honan, E. & Sellers, M. (2006, November). *So how does it work? Rhizomatic methodologies*. Paper blind peer reviewed, published in proceedings and presented at the Australian Association for Research & Education Conference, Adelaide, Australia.

Strode, D. & Tretiakov, A. (2006, May). *An investigation of the target environment for agile methods*. Paper peer reviewed, published in proceedings and presented at the 5th International Conference on Information Systems Technology and its Applications. Bonn: Gesellschaft fur Informatik.

Strode, D.E. (2006, July). *Agile methods: a comparative analysis*. Paper peer reviewed, published in proceedings and presented at the Nineteenth Annual Conference of the National Advisory Committee on Computing Qualifications, NACCQ'06 (pp 257-264). Wellington, NZ, NACCQ.

Non-refereed conference papers in published proceedings

Clark, J. & Baker, T., (2006, November). *Collaborative learning in diverse groups: A New Zealand experience*. Paper published in proceedings and presented at ISANA 17th International Conference, Sydney, Australia.

Deckers, P. (2006, January) *Jewellery in and out of context: A hybrid view*. Paper published in proceedings and presented at JMGA Conference, Sydney, Australia.

Non-refereed conference papers

Brimblecombe, T. (2006, October). *Working with micro-enterprises: strategies to assist long term competitiveness of clusters*. Paper presented at 9th Annual Global Conference of The Competitiveness Institute, Governance and Competitivity stream, Lyon, France.

Brimblecombe, T. & Williams, G. (2006, September). *Linking research to teaching and learning from a quality perspective*. Paper presented at Institutes of Technology and Polytechnics (ITPNZ) Research Forum Conference, Napier, NZ.

Liu, Y. (2006, September). *A personal experience with collective significance*. Paper presented to the Southern Comparative Literature Association Conference, University of Georgia, USA.

Patrick, R. (2006, July). *Reconceptualising teacher professional knowledge: Rhetoric AND reality AND...* Paper presented at the Biennial Conference of the Teacher Education Forum of Aotearoa New Zealand, Dunedin, NZ.

Warring, S. (2006, month). *Facilitating independent learning amongst Chinese International Students*. Presented at NZ Applied Business Conference, Bay of Plenty Polytechnic, Tauranga, NZ.

Refereed abstracts in published proceedings

Holloway, K. & Halford, M. (2006, September). *Whither annual training plans – where is the evidence?* Peer reviewed abstract, published in proceedings and accompanied by presentation at Australian Nurse Teachers Society Conference, Canberra, Australia.

Holloway, K., Maher, J., Reid, K. & Robertson, G. (2006, September). *Educational alliance for practice development: Postgraduate tertiary and industry collaboration in hospice palliative care education in Aotearoa New Zealand*. Peer reviewed abstract, published in proceedings and accompanied by poster presentation at the Educational Alliance, 16th International Congress on Care of the Terminally Ill, Montreal, Canada.

Pool, L. (2006, September). *Innovative engagement with tomorrow's health professionals – An issue for us all*. Peer reviewed abstract published in proceedings and accompanied by presentation at the Australian Nurse Teachers Society Conference, Canberra, Australia.

Robertson, G. (2006, September). *Palliative pedagogy: Dogma or liberation?* Peer reviewed abstract, published in proceedings and accompanied by paper presentation at the 16th International Congress on Care of the Terminally Ill. Montreal, Canada.

Rose, A. (2006, March). "*Teaching Leadership to Third Year Nursing Students – will this lead to change?*". Peer reviewed abstract, published in proceedings and accompanied by presentation at the Nursing Leadership Conference – Leading and Managing for Change, Sydney, Australia.

Rose, A. (2006, August). *Having Fun While Teaching Quality to Third Year Nursing Students*. Peer reviewed abstract, published in proceedings and accompanied by poster presentation at the 4th Safety and Quality in Healthcare Conference, Melbourne, Australia.

Tuohy, C. (2006, September). *Nurturing critical thinking in nurses: Skyscrapers and the big picture*. Peer reviewed abstract, published in proceedings and accompanied by presentation at the Australian Nurse Teachers Society Conference, Canberra, Australia.

Abstracts published in proceedings

Solomona, M. (2006). *Lost in translation: Clinical and cultural speak*. Abstract published in conference proceedings, accompanied by presentation at Pacific Spirit Conference, Auckland, NZ, March, and at Cutting Edge Conference, Wellington, 7-9 September.

Southwick, M. & Lima, I. 2006 (September 7-9). *Learning Communities. Searching for 'Pacific' solutions: A community based intervention project to minimise harm from alcohol misuse. Le Ala: Searching for Pacific solutions: A work in progress*. Abstract published in proceedings and invited paper presentation at the Cutting Edge Conference, Wellington, NZ.

Refereed oral presentations

Sellers, M. (2006, December). *Putting Rhizomes to work: (e)merging methodologies*. Peer reviewed paper presentation at the 10th Annual NZ Early Childhood Research Conference, Whitireia, Porirua, NZ.

Oral presentations (keynote speaker)

Southwick, M. (2006, September). "*Developing nursing workforce*". Invited paper address to the Workforce Development Sustainability Conference, Counties Manukau DHB, Auckland, NZ. Presentation available at:
<http://www.cmdhb.org.nz/Counties/Conferences/2006Workforce/presentations.htm>

Oral presentations

- Brimblecombe, T. (2006, April). *Quality management: current issues for tertiary education*. Presentation to National Business Administration Forum Annual Conference, Wellington, NZ.
- Dean, J. (2006, April). *Acquiring skills and attributes necessary for employment in junior administrative roles*. Paper presentation to the National Business Administration Forum Annual Conference, Wellington, N.Z
- Parker, A. (2006, November). *Using RSS feeds in New Zealand libraries: a content analysis*. Presentation to the New Zealand Polytechnic Library Manager's Conference, Wellington, NZ.
- Smith, T. (2006, July). *Learning from the canoe: Indigenous knowledge transformation*. Presentation to the First Interdisciplinary Social Sciences Conference, Rhodes, Greece.
- Southwick, M. (2006, July). *Setting the scene for connecting forensic conversations*. Keynote address to "Connecting conversations" Forensic Conference, Whitireia, Porirua, NZ.
- Klose, M. (2006, September). *Assessing the effectiveness of interactive learning tools for international students*. Presentation to the New Zealand Applied Business Conference, Tauranga, NZ.
- Manderson, M. (2006, September). *We can do it too. Research looking at how 2nd chance learners succeed – their issues and solutions*. Presentation to the New Zealand NZ Bridging Educators Conference, Auckland, NZ.
- Mapp, O. (2006, November). *NZ carved jewellery: Pre European-present*. Presented at Aotearoa Textile Conference, Paraparaumu, NZ.
- Siu, M., Tiavouane, R., Abo, D., Anstess-Vallejo, D., Fagaloa, T., Atan, N., Ormsby, D., Rimoni, D., Tavuata, F., Waswas, D., Widmer, S. & Vuli, J. (2006, July). *Study Tour Group 9 New Caledonia Theme: Navigating our Future Together*. Study Tour resulting in presentation and unpublished report to the Emerging Pacific Leaders Dialogue Conference, Auckland, NZ.
- Voice, D. (2006, October). *Everyday district nurses' experiences revealed through distillation: Palliative care in the community*. Presentation to the 13th National District Nursing Conference, Christchurch, NZ.
- Wallace, L. & Dodds, S. (2006, September). *Making meaning from marks; Literacy for students from non-English speaking backgrounds*. Presentation to the 10th National Conference for Community languages and ESOL, Napier, NZ.

Conference posters

- Robertson, G. (2006, October). *Report on 16th International Congress on Care of the Terminally Ill, Montreal, Canada, September 2006*. Peer reviewed poster presentation for Hospice New Zealand Palliative Care Conference, Dunedin, NZ.

Strode, D.E. (2006, July). *The agile methods: 'taking their word for it'*. Poster presented at the Nineteenth Annual Conference of the National Advisory Committee on Computing Qualifications, NACCQ'06, Wellington, NZ.

Unpublished Reports and Papers

Reports/papers/presentations

Day, L. & Arcus, K. (2006). *The development of an academic nursing centre. Action research project, phase one*. Unpublished report, Porirua: Whitireia Nursing Education Research and Development Centre, Porirua, NZ.

Donnelly, D. (2006). *Investigation of how teachers can help students overcome barriers to cross-cultural communication. Examination of whether different approaches, such as shared collaborative teaching result in best practice learning outcomes*. Complete report on cross-cultural communication in teaching partnerships. Unpublished report, Whitireia, Porirua, NZ.

Orsborn, G. & Arcus, K. (2006). *Bachelor of Nursing best practice health promotion curriculum project report. Phase One*. Porirua: Whitireia Nursing Education Research and Development Centre, Porirua, NZ.

Osborn, G. (2006). *Bachelor of Nursing best practice health promotion curriculum project report. Phase Two*. Porirua: Whitireia Nursing Education Research and Development Centre, Porirua, NZ.

Ramsay, V.L. (2006). *An investigation of any differences between the way year 1 and year 3 undergraduate nursing students find, search and use print and on-line journals*. Research Paper, Victoria University of Wellington, NZ.

Viskovic, A. (2006). *Recognition of prior learning for transition to degree programmes*. Research paper commissioned by Faculty of Health Education & Social Services, Porirua, NZ.

Wall, G. (2006, January). *International communications & intercultural business relations*. Paper presented at Dhonburi Rajabhat University, Bangkok, Thailand.

Wall, G. (2006, February). *Error correction strategies*. Paper presented at the Academic Writing Seminar, held by the Department of Western Languages. Thaksin University, Songkhla, Thailand.

Wall, G. (2006, February). *Promoting meta-cognitive strategies and autonomous learning to assist non-English speaking background students to write analytically*. Paper presented at the Academic Writing Seminar, held by the Department of Western Languages, Thaksin University, Songkhla, Thailand.

Wall, G. (2006, February). *Vocabulary teaching strategies*. A workshop presentation at the English Language Camp for Muslim Teachers, held by Nakhon Si Thammarat Rajabhat University, Nakhon Si Thammarat, Thailand, in association with the US Embassy, sponsored by the US State Department.

- Wall, G. (2006, May). *Design and delivery using English as the medium of instruction for core subjects*. Final report on a professional development training course. Benjamarachutit School, Nakhon Si Thammarat, Thailand.
- Wall, G. (2006, December). *English vocabulary teaching strategies*. Paper presented to a group of Thai teachers of English, Sri Sa-Ket, Thailand.
- Wall, G. & Dechpichai, W. (2006, December). *Research & development*. Paper presented to Ph.D. candidates, Rajabhat University, Nakhon Si Thammarat, Thailand.

Unpublished reports for external agencies

- Annandale, M., Richard, T., & Solomona, M. (2006). *A stocktake of Pacific Alcohol and Drug Services interventions*. Unpublished report commissioned by Alcohol Advisory Council, Health Research Council and Accident Compensation Commission, Wellington, NZ.
- Banks, L. (2006). *Motherhood: Struggling against the wind*. Unpublished report and teaching resource for registered nurses and health workers, for the General Manager, Quality and Development, Royal New Zealand Plunket Society, Wellington, NZ.
- Churchill, G. (2006, September). *LACA and Legal Executive Studies - a paper on the Lawyers & Conveyancers Act 2006*. Presented to the National Law Society, Wellington, NZ.
- Fagaloa, T. (2006). *An evaluation of the everyday communities programme in the Wellington region, 2006*. Unpublished report for Child Youth & Family Services, Wellington, NZ.
- Fagaloa, T. & Koka, E. (2006). *South Pacific and Oceanic Council of Trade Unions (SPOCTU) Conference report, October 9-13, 2006, Nandi, Fiji*. Unpublished report for National Affiliates Council, New Zealand Council of Trade Unions, Wellington, NZ.
- Hodren, A. (2006). *Has the implementation of competence assessment to annual practicing certificate renewal impacted on the number of nurses issued with a practicing certificate in 2005?* An unpublished report for the Nursing Council of New Zealand, Wellington, NZ.
- McEldowney, R., Pere, L. & Turia, D. (2006). *Identifying the career development needs and opportunities for Maori employees within Hospital and Health Services of Capital & Coast Health Board (C&CDHB)*. A research project undertaken in partnership between the Maori Health Development Group, C&CDHB and the Graduate School of Nursing, Midwifery & Health, Victoria University of Wellington, for C&CDHB.
- Nixon, J. (2006). *A case study of benefits students gained from using academic learning support provided for Maori and Pacific Island students in the Bachelor of Applied Arts*. Research report as part of M Teach at Victoria University, Wellington, NZ.
- Solomona, M. (2006, September). *Kenepuru Community Hospital: Accident and medical clinic communities research projects final report*. Unpublished commissioned report for Porirua Health Links Services, Porirua, NZ.
- Southwick, M. & Solomona, M. (2006, August). *Improving recruitment & retention for the Pacific mental health workforce*. Unpublished commissioned report for the Ministry of Health, Wellington, NZ.

Tauira, K. & Miteara, J. (2006). *Wellington Aitu community contributions to the Atiu-nui-maruarau hostel building projects: A Cook Island Project of Pride*. Unpublished report for the Department of Internal Affairs, Wellington, NZ.

van Peer, L. (2006). *Catching the vision: Re-thinking Pacific Education Initiative – an exemplar for future practice development?* A report on RPEI participants' critical reflections. Unpublished report for the Faculty of Education, Victoria University of Wellington.

Working paper

McEldowney, R., Holloway, K. & Wilson, D. (2006, April). *Research proposal: Evaluation of Nursing Entry to Practice (NETP) programme*. Contract awarded and signed November 2006 for evaluation research 2007-2009.

Creative outputs

Exhibitions

Deckers, P. (Co-curator). (2006, January) (Travelling exhibition). *On location, making stories: Sitting, citing, sighting*. International curated group exhibition as part of major conference. The Muse exhibiton space, Sydney, Australia.

Deckers, P. (Invited artist). (2006, February). *Mourning Jewellery from the Chernobyl Collection: A Belarusian travel exhibition*. Sherman Gallery, Sydney.

Deckers, P. (Invited guest curator). (2006, June). *National Jewellery Design Exhibition*. Michael Fowler Centre, Wellington, NZ.

Deckers, P. (Invited artist). (2006, July). *Necklace 7*. (Invited artist of national curated group exhibition). Masterworks Gallery, Auckland, NZ.

Deckers, P. (Exhibitor) (2006, August). *Stolen Jewels*. Group exhibition. Fingers Gallery, Auckland, NZ.

Deckers, P. (Exhibitor). (2006, November). *Annual Group Show*. Fingers Gallery, Auckland, NZ.

Deckers, P. (Exhibitor) (2006, December). *Give and Take*. National group exhibition. Exalt Gallery, Wellington, NZ.

Donnelly, D. (Exhibitor). (2006, September). *Notions* Group Exhibition. Taia Textile Gallery, Wellington, NZ.

Mapp, O. (2006). (Exhibitor). Tobacco and Salt Museum (Illustration & biography In H.I.H. Takamado, Princess H. *The H.I.H.Prince Takamado Collection II* (p.164; p.250), Kyoto, Japan.

Mapp, O. (2006). (Invited artist and exhibitor) Wanganui Summer School of the Arts, UCOL Polytech Tutors Exhibition, UCOL Campus Gallery, Wanganui, NZ.

- Mapp, O. (2006, April). (Invited solo exhibitor within larger exhibit) *Art in Action*. Philosophy House, Wellington, NZ.
- Mapp, O. (2006, June). (Invited solo exhibitor within larger exhibit). *NZ Jewellery Design 06*. Michael Fowler Centre, Wellington, NZ.
- Mapp, O. (2006, October). (Exhibitor) *Japan Netsuke Carvers Exhibition*, Seibu Store Gallery, Tokyo & Yokohama, Japan.
- Townsend, P. (2006, September). *Notions* group exhibition. Taia Textile Gallery, Wellington, NZ.

Performances

- Livmore, C. (2006, May). Performer. Choreographer, Choreographic workshop with Atamira Dance Collective. Unitec, Auckland, NZ.
- Livmore, C. (2006, July). Performer, Panellist, Choreographer, in Oceania Festival of Dance, Fiji.
- Livmore, C. (2006, August). Choreographer, Dancer *Workshop with Jurji* – from Slovenia, Europe.
- Livmore, C. (2006, March). Performer, Director, Producer, Choreographer. *Filling in the spaces*. Performed at Pataka Cultural Centre, as part of the Wellington Fringe Festival, NZ.
- Livmore, C. (2006, March) Performer, Project Creator, Facilitator, Choreographer. *Silence and HIV*. Oceanic Dance Project, in partnership with University of South Pacific, University of Samoa, Samoan Aids Foundation, Madd Gallery and the Samoan Ministry of Women and Youth Affairs.

Oral presentations

- Mapp, O. (2006, January). *O. Mapp and the History of NZ bone/Jade Carving*. Wanganui Regional Museum, Wanganui, NZ.
- Mapp, O. (2006, February). Public workshop: Waitangi Day. Pataka Art Gallery, Porirua City, NZ.
- Mapp, O. (2006, February). *History of Netsuke in NZ*. Dunedin Public Art Gallery, Dunedin; Eastern Southland Museum, Gore, NZ.
- Mapp, O. (2006, March). Public workshop, Te Papa, 1st Floor Exhibits, Wellington, NZ.
- Mapp, O. (2006, September). *The stories objects hold*. Design Degree class, Massey University, Wellington, NZ.

Other presentations

Clark, J. & Baker, T. (2006, November). *Collaborative learning in diverse groups: A New Zealand experience*. Presented at Whitireia Community Polytechnic research symposium, Porirua, NZ.

Reedy, R. & Staples, J. (2006, March). *The Treaty of Waitangi and Ethics*. Paper presented at Social Work Centre of Learning Research Symposium, Whitireia, Porirua, NZ.

Robati, T. (2006). Difference and diversity in Ed: Ed for indigenous people of the Pacific. Report on differences in education to Whitireia staff, Porirua, NZ.

So'o, S.J., Maehe, J. & Mitaera, J. (2006, October). *New generations, new constructs – identity*. Paper presented at Social Work Centre of Learning Research Symposium, Whitireia, Porirua, NZ.

Timu-Parata, C. et al. (2006). Efficacy of bupropion in the indigenous Maori population in New Zealand [Videotape]. Wellington, NZ.

Scholarly activities

Awards

Fagaloa, T. (2006, July). Commonwealth Study Conference Award to attend Emerging Pacific Leaders Dialogue Conference, (commenced in Australia; Study tour in New Caledonia, ending in Auckland, NZ).

Polaschek, N. (2006). Manuscript scholarship award granted for *Client attitudes towards home dialysis therapy*. Paper presentation at the 35th Conference of the European Dialysis and Transplant Nurses Association/ERCA at Madrid, Spain.

Conclusion

This report has been compiled with the co-operation and support of Faculty Deans, Research Co-ordinators and individual researchers. The categories included in this report were based on the Performance Based Research Fund (PBRF) criteria and researchers selected their most prestigious research outputs for the report. There were a large number of conference papers presented at national and international conferences, with many published in proceedings. The high calibre of artists at Whitireia is evident in their frequent representation at exhibitions and performances at national and international venues during 2006.

This is an encouraging report and highlights the continued movement towards successful achievement by Whitireia researchers, as accomplished in 2006. It also highlights the development of the research culture at Whitireia through the active engagement of academic and allied staff in the research process. It is expected that the high quality and overall number of research outputs in this report, will continue in the future.